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ABSTRACT

The annual report of the National Advisory Council on Adult Education is presented. The objective of the Council is to provide more learning opportunities for a larger number of adults. Subjects discussed include: Authorizations of Appropriations, Allotments Among States, State Plans, Special Experimental Projects, Graduate Fellowships, Federal Administration, National Advisory Council, State Advisory Councils, and National Institution of Education. (CK)

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National Advisory Council on Adult Education

ANNUAL REPORT

March 73

AC 014284

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March 73

Adult Education

This report is published under provisions of P.L. 91–230, Title III—Amendments to the Adult Education Act of 1966, Section 310.

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National Advisory Council on Adult Education

425 13th Street, NW., Pennsylvania Bldg., Suite 1144
Washington, D.C. 20004
(202) 963-4303

March 28, 1973

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Dear Mr. President:

It gives me great pleasure, on behalf of the National Advisory Council on Adult Education, to submit to you this 1973 Annual Report as required by Public Law 91-230, "Title III - Adult Education Act."

Realizing that the aforementioned Public Law expires June 30, 1973, this second Annual Report addresses itself to legislative specifications for an expanded Adult Education Act.

Your Council believes that a Federal commitment must continue to ensure a minimum level of funding for a national priority of lifelong educational opportunities for every American citizen.

The Council will welcome the opportunity to discuss this legislative proposal and other adult education concerns with you or whomever you may designate.

Sincerely yours,

Leonard R. Hill

Leonard R. Hill
Chairman

The President
The White House
Washington, D.C.

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Adult Education

Our Nation's educational system was built upon the assumption that a free and enlightened electorate could be largely accomplished through education during childhood. That assumption has created a child-centered educational system which tends to be terminal in its approach and has contributed to the need for adult compensatory education programs. More and more we are accepting the realization that learning is a continuous, lifelong process and that there must be established a comprehensive system that provides for the education of adults.

The question no longer exists as to whether or not the education of adults should be an integral part of private and public educational institutions. The problem now is how to organize and equip the education profession, business and industry, labor and management, the military, local, State, and Federal governments for the inevitable task of providing acceptable and proven education opportunities for each adult at any time in his life when the need occurs.

Our Nation must be as vitally concerned with the education of its adults as it is with the education of its children. Adult education can pay rich personal and social dividends—not 20 years from now—but immediately. Our Nation must provide the "second opportunity" for the partially educated, the uninvolved, the illiterate, the adult with yesterday's tools who are in need of marketable skills for today. We must provide a means for more comprehensive, lifelong learning programs.

Continuing steps are needed toward the goal of the fullest educational opportunity for every american adult

Adult Education

The Problem Defined

THE ACT TERMINATES

In time, America's educational environment must become just as adult-oriented as it has been child-oriented for so many decades. To reach this equivalency, the Council urges following a route that will rise step by step toward comprehensiveness. In this manner alone, society can build on the base it has already established and avoid the potential tragedy of remaining educationally static.

The primary target now and for the years to come must be to provide more learning opportunities for a larger number of adults. There is not yet a commitment within all States that is sufficient to this target.

For 6 years, the Nation has had specific Federal legislation—the Adult Education Act. In the opinion of the Council, this Act has been effective; the dollars apportioned through it have been dollars well-spent.

Measured against other Federal education legislation, the Adult Education Act still is an infant. But—and here is the most immediate aspect of the problem—**The Act terminates on June 30, 1973.** Unless legislative action is taken now, there is imminent danger that the country may slow down or even step backward in providing educational opportunities for adults!

In its Annual Report for 1972, the Council set forth as its first recommendation an antidote for the termination of the law— ". . . the immediate development of an expanded and comprehensive Adult Education Act."

Eventually, such comprehensive legislation will be essential if the systems of adult education in the Nation are to be adequately developed and sustained, if the American adult from any walk of life is to be equipped with the requisite skills to survive in a computer-driven world.

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Comprehensive legislation cannot and should not be accomplished without the most careful forethought and reasoned analysis. Therefore, the Council recommends moving toward a completely new Act by measured intervals—by taking **"Steps Toward Comprehensiveness."** The first of these steps should be to write useful modifications of the existing Act and thus take advantage of its proven strengths.

The Council is cognizant of the President's auspicious proposal for Education Revenue Sharing. The Council endorses this partnership plan. However, the Council is deeply concerned that in the early stages of Education Revenue Sharing a high priority will not be given adult education without specific financial and leadership assistance from the Federal Government. Earmarked funds for educationally disadvantaged adults would maintain the Federal commitment to compensatory education. The earmarks for adult education will provide a minimum level of funding and adequate safeguards to ensure a national priority.

Eventually, adult education will be an integral part of the education enterprise, a full-fledged partner, and can become a segment of the delivery system titled Education Revenue Sharing.

Therefore, the National Advisory Council on Adult Education recommends to the President the development and implementation of new Federal adult education legislation.

Specifications for legislation are outlined in this report.

Components toward Comprehensive Legislation

The route toward truly comprehensive adult education legislation begins here with a first step. This embodies the further recognition that provisions have to be made to expand educational opportunities for adults through direct Federal assistance.

In the pages that follow, various components are specified. The specifications will require a formal drafting and the development of actual legal/legislative language.

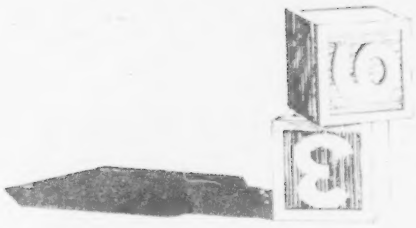
By no means do these specifications represent the only discernable ways in which the Act could be strengthened. Some additional provisions may become the responsibilities of the States, or may be detailed in subsequent amendments to the Act.

The Council sets forth these components as building blocks for thought, not only within the Federal Government but also—of equal importance—within the States. They can become road signs for the States, guiding them on where adult education funds can be allocated when the President's plan for Education Revenue Sharing is converted into reality.

Against this background, the Council's first step toward comprehensiveness proposes the following specific components in a Federal Adult Education Act.

■ PURPOSE

To encourage the establishment of programs of public adult education in order to expand educational opportunities for adults.



■ STATE GRANT PROGRAM

To allot funds to the States for the Federal share of the cost of adult education programs.

■ STATE PLAN

To set forth a program for the use of Federal funds to achieve the purpose of the Act.

■ SPECIAL ACTIVITIES

To provide USOE discretionary funds for innovative experimental projects.

■ FELLOWSHIPS AND PROFESSIONAL DEVELOPMENT

To provide training opportunities for personnel engaged in providing adult education services.

■ EDUCATIONAL OPPORTUNITIES FOR ADULT INDIANS

To provide funding for specified adult education programs and support services for American Indians.

■ INSTITUTIONALIZED PERSONS

To provide adult education for individuals who are self or societal institutionalized.

■ ADMINISTRATION/USOE ORGANIZATION

To establish an organizational structure and to implement an Office of Associate Commissioner for Adult, Continuing, and Community Education.

■ ADVISORY COUNCILS

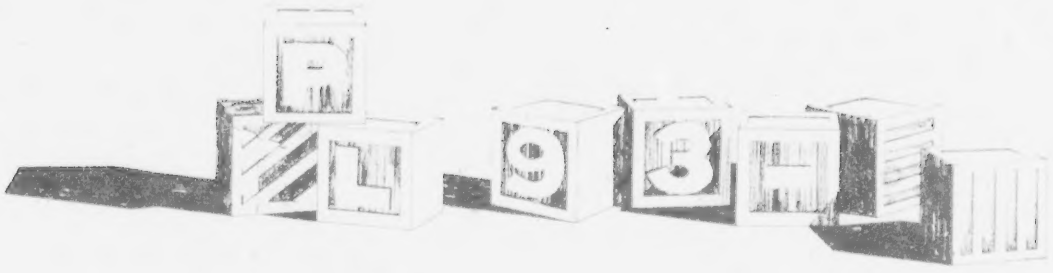
To provide an advisory mechanism on matters pertaining to the Administration of the Act.

■ NATIONAL INSTITUTE OF EDUCATION

To assist in solving or to alleviate the problems of educational reform related to the education of adults.

■ AUTHORIZATION OF APPROPRIATIONS

To provide a funding cycle through fiscal year 1978.



Legislative Specifications

For Consideration

An

Adult

Education

Bill

Adult Education Amendments of 1973

March 28, 1973

Legislative Specifications

A BILL

FEDERAL ADULT EDUCATION LEGISLATION SPECIFICATIONS FOR CONSIDERATION

ADULT EDUCATION AMENDMENTS OF 1973

AMEND TITLE III, P.L. 89–750 (Adult Education Act)

SHORT TITLE

Item 2: The new Act may be cited as the "Adult Education Act of 1973."

PURPOSE

Item 3: To encourage the establishment of programs of public adult education which will expand educational opportunity for adults.

To enable adults to continue their education to the level of completion of secondary school.

To enable adults to become more employable, productive, and responsible citizens.

To make provision for:

- Experimental projects and research.
- Professional development.
- An upgraded USOE organization structure.
- Special populations.

- National/State advisory councils.
- Strengthening the scientific and technological foundations of adult education.

DEFINITIONS

Item 4: "Adult"—Sixteen years of age or older.

"Adult Education"—Services and instruction below the college level for adults who are not under compulsory attendance laws and who have not achieved a competency level of secondary education.

Use P.L. 89–750 as amended April 13, 1970, (P.L. 91–230) for the following definitions:

"Commissioner"
"Local Education Agency"
"State"
"State Education Agency"
"Academic Education"
"Assistant Secretary for Education" use P.L. 92–318, Title III, Part A, Section 401 and 402.
"Institution of Higher Education" use Section 801(e) Elementary and Secondary Education Act of 1965.

AUTHORIZATIONS OF APPROPRIATIONS

Item 5: (a) Total Act

Fiscal year ending June 30

1974	$225,000,000
1975	$236,250,000
1976	$248,063,000
1977	$260,466,000
1978	$273,486,000

(b) Sub Parts

Federal discretionary funds for the purpose of Special Experimental Demonstration Projects and Professional Training shall not exceed 10 per centum of the appropriated amount.

FY 74 $22,500,000

For the purposes of awarding Graduate and Post Doctoral Fellowhips:

FY 74 and for each of the succeeding fiscal years ending prior to July 1, 1978—$3,500,000.

For the purposes of providing adult education opportunities for institutionalized persons:

FY 74 and for each of the succeeding fiscal years ending prior to July 1, 1978—$5,000,000.

For the purposes of implementing P.L. 92–318, Title IV, Part C—Special Programs Relating to Adult Education for Indians (Section 314):

FY 74 through FY 76 $5,000,000
FY 77 through FY 78 $8,000,000

For the purposes of a Presidential Advisory Council and State Advisory Councils on Adult Education, no less than $4,000,000 for any fiscal year.

The National Institute of Education is appropriated $2,000,000 for adult education purposes each fiscal year.

GRANTS TO STATES

Item 6: Funds allotted among the States for grants to pay the Federal share of the cost of adult education programs under the provision of State plans.

ALLOTMENTS AMONG STATES

Item 7: From the sums appropriated minus Item 5(b):

- Each State shall receive a base grant of $150,000.
- Two per centum among the Commonwealth of Puerto Rico, Guam, American Samoa, the Virgin Islands, and the Trust Territory of the Pacific Islands.

Each State shall receive an allotment in addition to the base determined on the number of adults needing educational assistance who:

- Do not have a certificate of secondary school completion or the equivalent thereof.

- Are not, under the compulsory school attendance laws of the State, required to be in attendance at school.

STATE GRANT REALLOTMENT

Item 8: The portion of any State's allotment, within the fiscal year, not required to carry out the State plan may be reallotted to other States by the Commissioner. (Use P.L. 92–318 Title X, Part B, Section 1052).

STATE PLANS

Item 9: A State plan covering the period of the Act with 1-year State program plans submitted annually.

The State plans:

- Set forth a program for the use of Federal funds.
- Provide for the use of Federal funds for State administrative costs.
- Provide that Federal funds be used to supplement and extend State and local funds.
- Permit grants to private nonprofit agencies.
- Establish cooperative arrangements with other programs providing assistance to adults.

Program plan may:

- Provide educational opportunities for adults who have less than secondary education competencies.
- Provide for the use of bilingual education methods.
- Include consumer and health education components.
- Include components for elderly adults, veterans, and institutionalized persons.
- Make provision for research and demonstration projects.
- Make provision for counseling services which includes guidance, recruitment, retention, and follow-up.
- Provide for the expanded use by adults of school and community libraries.
- Provide career renewal programs for adults.

Legislative Specifications

STATE PLAN SUBMISSION

Item 10: The Commissioner shall not disapprove any State plan submitted or any modification thereof without first affording the State reasonable notice and an opportunity for a hearing.

PAYMENTS

Item 11: The Federal share of expenditures to carry out a State plan shall be 90 per centum for each of the five fiscal years.

One hundred per centum for the Trust Territory of the Pacific Islands.

States must maintain the previous year's financial effort for adult education from non-Federal sources.

SPECIAL EXPERIMENTAL DEMONSTRATION PROJECTS

Item 12: Authorizes the Commissioner to make grants for special projects to local educational agencies or other public or private nonprofit agencies including educational television (50 per centum of the Federal discretionary fund).

PROFESSIONAL DEVELOPMENT

Item 13: Authorizes the Commissioner to make provision for the professional development of persons engaged, or preparing to engage, as personnel in adult education programs (50 per centum of the Federal discretionary fund).

GRADUATE FELLOWSHIPS

Item 14: The awarding of fellowships for graduate study leading to an advanced degree for persons who are pursuing, or plan to pursue, a career in the field of adult education. The term "career in adult education" means a full-time active professional commitment to providing adult education services.

Fellowships will have an equitable distribution throughout the States.

ADVANCED FELLOWSHIPS

Item 15: The awarding of 10 Post Doctoral Fellowships each fiscal year for the purpose of:

- Assisting in the development of operational foundations for adult education.
- Broadening the competency base of adult education professors.
- Planning and assisting the implementation of undergraduate and graduate programs.

IMPROVEMENT OF EDUCATIONAL OPPORTUNITIES FOR ADULT INDIANS

Item 16: For the purposes of providing Special Programs Relating to Adult Education for Indians.

Title III, ESEA Amendments of 1966 (The Adult Education Act), is amended to include P.L. 92–318, Title IV, Part C, and is carried in these Adult Education Amendments of 1973.

ADULT EDUCATION FOR INSTITUTIONALIZED PERSONS

Item 17: Sums shall be allocated among the States on the basis of applications which establish a plan to provide educational opportunities for adults who are self or societal institutionalized.

Institutionalized adults are persons who are patients, inmates, residents of penal institutions, reformatories, residential training schools, orphanages, or general or special institutions, or hospitals.

Programs for adults in residential schools for the physically or mentally handicapped may be established.

FEDERAL ADMINISTRATION

Item 18: There is established in the United States Office of Education an Office of Associate Commissioner for Adult, Continuing, and Community Education.

The office shall be headed by an Associate Commissioner who shall be appointed by the Commissioner of Education upon the advice of the Deputy Commissioner for Occupational and Adult Education.

The Associate Commissioner will have responsibility for administering this Act and subsequent programs dealing with the education of adults.

The Associate Commissioner will be assigned to the Deputy Commissioner for the Bureau of Occupational and Adult Education (P.L. 92–318, Title X, Part C, Section 1071).

The Associate Commissioner shall be compensated at the rate prescribed for, and shall be placed in grade 17 of the General Schedule.

Two additional positions are established and shall be assigned to the Office of the Associate Commissioner for Adult, Continuing, and Community Education. These positions to be placed in grade 16 of the General Schedule.

The positions established by this Item shall be in addition to the number of positions placed in grades 16 and 17 of the General Schedule.

THE PRESIDENT'S NATIONAL ADVISORY COUNCIL

Item 19: The President shall appoint members to the National Advisory Council on Adult Education which advises the President with respect to matters relating to the education of adults.

The Council shall consist of 15 members appointed by the President and serve for overlapping 3-year terms.

The Council shall meet not less than twice a year.

The Council shall elect from its number a chairman.

The Council shall make reports to the President.

For Council structure and responsibilities, use P.L. 89–750 as amended, Title III—Adult Education Act, Section 310(a), (b), (c), and (d) as reference.

STATE ADVISORY COUNCILS

Item 20: Any State which desires to receive a grant under this Act for any fiscal year shall establish a State Advisory Council on Adult Education which shall consist of at least 10 appointees.

The State Advisory Council shall be appointed by the Governor or, in the case of States in which members of the State board are elected (including election by the State legislature), by such board.

Each State Advisory Council member shall be appointed to a term of not less than 1 year or more than 3 years.

The State Advisory Council shall advise the State board on the development of and policy matters arising in the administration

of the State plan including the preparation of long range and annual program plans, goals and objectives.

The State Advisory Council shall conduct a public hearing on the State plan.

The Commissioner is authorized (in accordance with regulations) to pay to each State Advisory Council an amount equal to the reasonable amounts expended by it in carrying out its functions, except that the amount available for such purpose shall be equal to 1 per centum of the State's allotment, but such amount shall not exceed $125,000 and shall not be less than $35,000.

ADULT EDUCATION AND THE NATIONAL INSTITUTE OF EDUCATION

Item 21: While the primary responsibility for the education system remains with State and local governments, the Federal Government has a clear responsibility to provide leadership in the conduct and the support of scientific inquiry into the educational process.

In order to carry out the policy set for the National Institute of Education there is authorized to be appropriated funds under this Item to the National Institute of Education to:

- Assist in solving or to alleviate the problems of educational reform as it relates to the education of adults.
- Advance adult education as an integral part of the profession of education.
- Strengthen the scientific and technological foundations of adult education.
- Build an effective educational research and development system to support adult education activities at the State and local education agency level.

ASSURANCES

Item 22: Necessary provisions will be made in this Act for civil rights; records, audits, and reports; limitations; and repeal and amendments of programs.

appendix A

TABLE 1

STUDENTS IN ADULT BASIC EDUCATION PROGRAMS UNDER PROVISIONS OF PUBLIC LAW 91–230, TITLE III, AMENDMENTS TO THE ADULT EDUCATION ACT OF 1966

	FY 72 [1]	FY 71 [2]	FY 70 [2]	FY 69 [2]
U.S. TOTAL	**812,023**	**622,148**	**536,041**	**484,700**
Alabama	19,629	13,447	11,222	10,955
Alaska	[3] 2,150	821	1,266	1,064
Arizona	5,889	4,546	4,033	3,028
Arkansas	7,499	7,036	5,973	6,122
California	70,472	57,278	55,111	50,378
Colorado	5,584	5,882	4,195	3,033
Connecticut	10,989	11,117	9,689	9,497
Delaware	1,472	1,285	1,264	987
District of Columbia	3,410	3,163	3,476	2,882
Florida	59,064	44,358	24,092	26,117
Georgia	44,973	25,953	19,317	17,825
Hawaii	11,086	9,940	7,849	7,078
Idaho	3,299	3,087	2,446	1,794
Illinois	28,723	27,809	25,719	25,314
Indiana	8,870	8,212	6,367	5,616
Iowa	12,414	10,421	8,476	6,232
Kansas	7,391	4,002	2,968	2,357
Kentucky	22,114	16,453	14,092	11,446
Louisiana	14,933	14,464	15,539	13,438
Maine	2,794	1,794	1,613	1,431
Maryland	12,057	8,794	6,758	5,943
Massachusetts	14,585	14,288	14,220	13,930
Michigan	35,618	18,671	15,409	13,211
Minnesota	4,129	3,256	2,752	2,384
Mississippi	14,790	13,902	11,083	9,354
Missouri	13,071	11,549	9,760	6,841
Montana	1,919	1,094	858	846
Nebraska	4,318	3,838	1,845	1,740
Nevada	1,616	1,394	1,287	1,393
New Hampshire	1,937	1,676	1,263	1,024
New Jersey	14,840	14,944	11,413	9,947
New Mexico	5,513	5,474	4,248	3,294
New York	19,868	12,691	20,520	13,112
North Carolina	28,061	24,807	26,398	22,542
North Dakota	1,076	955	874	691
Ohio	23,418	20,939	16,613	12,739
Oklahoma	10,715	9,521	9,310	8,147
Oregon	7,039	5,172	3,576	2,397
Pennsylvania	25,906	17,738	14,657	17,755
Rhode Island	2,484	2,888	2,280	1,798
South Carolina	63,458	18,887	13,848	13,164
South Dakota	1,239	1,304	1,412	1,225
Tennessee	17,061	15,974	14,347	14,304
Texas	82,651	57,439	53,111	46,171
Utah	1,989	1,580	1,548	1,676
Vermont	1,821	2,300	2,386	2,022
Virginia	15,078	13,375	9,750	10,761
Washington	6,005	4,518	4,336	4,149
West Virginia	13,189	12,043	10,335	10,195
Wisconsin	7,074	6,599	4,090	3,401
Wyoming	1,322	1,009	912	912
American Samoa	652	383	80	0
Guam	659	635	457	476
Puerto Rico	12,346	20,318	19,238	20,239
Trust Terr. Pacific	1,366	804	93	0
Virgin Islands	398	321	275	323

[1] Figures from State reports FY 72.

[2] Nicholas A. Osso, *Adult Basic Education Program Statistics*. Washington: U.S. Government Printing Office, 1971. U.S. Department of Health, Education, and Welfare, Office of Education: (Bulletin 1971, GPO No. HE 5.213:13037–70), pp. 14–15.

[3] Estimate.

TABLE 2

STUDENTS IN ADULT BASIC EDUCATION PROGRAMS BY RACE, FISCAL YEAR 1971 [1]

	TOTALS	White	Negro	American Indian	Oriental	Other	Not Classified
U.S. TOTAL	**622,148**	**312,973**	**204,069**	**6,622**	**25,866**	**32,460**	**40,158**
Alabama	13,447	5,123	8,185	39	95	5	0
Alaska	821	449	95	211	35	31	0
Arizona	4,546	3,871	306	211	121	26	11
Arkansas	7,036	2,474	4,538	3	12	9	0
California	57,278	29,443	4,696	286	10,253	12,600	0
Colorado	5,882	5,147	402	132	124	0	77
Connecticut	11,117	8,869	1,884	0	364	0	0
Delaware	1,285	324	936	0	21	4	0
District of Columbia	3,163	47	2,309	0	31	776	0
Florida	44,358	16,485	19,081	479	563	1,040	6,710
Georgia	25,953	9,507	16,240	28	137	41	0
Hawaii	9,940	379	11	1	8,734	815	0
Idaho	3,087	0 [2]	0 [2]	0 [2]	0 [2]	0 [2]	3,087
Illinois	27,809	10,567	14,552	221	197	2,272	0
Indiana	8,212	4,792	3,024	97	83	216	0
Iowa	10,421	8,688	1,192	57	69	415	0
Kansas	4,002	2,481	960	48	312	201	0
Kentucky	16,453	12,384	3,973	0	96	0	0
Louisiana	14,464	6,309	8,096	18	21	20	0
Maine	1,794	1,639	5	110	40	0	0
Maryland	8,794	3,026	4,580	43	228	917	0
Massachusetts	14,288	4,971	648	7	95	425	8,142
Michigan	18,671	9,254	7,282	302	527	1,306	0
Minnesota	3,256	2,539	378	170	49	120	0
Mississippi	13,902	4,663	9,184	36	5	14	0
Missouri	11,549	7,065	4,146	21	235	82	0
Montana	1,094	0 [2]	0 [2]	0 [2]	0 [2]	0 [2]	1,094
Nebraska	3,838	1,882	950	282	88	636	0
Nevada	1,394	542	189	42	84	537	0
New Hampshire	1,676	1,609	9	2	32	24	0
New Jersey	14,944	8,680	3,227	82	524	2,431	0
New Mexico	5,474	4,489	392	518	63	12	0
New York	12,691	6,740	5,128	51	381	391	0
North Carolina	24,807	9,891	14,021	750	115	30	0
North Dakota	955	814	7	86	39	9	0
Ohio	20,939	9,644	10,959	9	115	212	0
Oklahoma	9,521	6,061	1,859	1,088	131	382	0
Oregon	5,172	4,486	284	71	95	236	0
Pennsylvania	17,738	9,178	6,211	5	197	2,147	0
Rhode Island	2,888	2,422	193	2	47	21	203
South Carolina	18,887	4,993	13,277	0	56	561	0
South Dakota	1,304	888	21	377	15	3	0
Tennessee	15,974	8,870	6,962	1	24	117	0
Texas	57,439	43,144	14,001	24	270	0	0
Utah	1,580	840	79	302	90	269	0
Vermont	2,300	2,269	5	14	10	2	0
Virginia	13,375	6,813	6,002	9	424	127	0
Washington	4,518	3,275	421	148	387	287	0
West Virginia	12,043	10,459	1,463	5	55	61	0
Wisconsin	6,599	3,857	1,361	150	49	666	516
Wyoming	1,009	618	24	84	24	259	0
American Samoa	383	0	0	0	0	383	0
Guam	635	13	0	0	104	518	0
Puerto Rico	20,318	0	0	0	0	0	20,318
Trust Terr. Pacific	804	0	0	0	0	804	0
Virgin Islands	321	0	321	0	0	0	0

[1] Figures from State reports FY 72.

[2] State law prohibits maintaining such records.

TABLE 3

STUDENTS SEPARATED FROM ADULT BASIC EDUCATION PROGRAMS BY REASON, FISCAL YEAR 1971 [1]

	TOTALS	Employ-ment	Entered Job Training	Job Change	Lack of Interest	Other
U.S. TOTAL	**180,326**	**36,325**	**18,893**	**15,648**	**23,756**	**85,704**
Alabama	2,676	269	352	429	476	1,150
Alaska	212	51	45	16	38	62
Arizona	1,119	153	30	123	86	727
Arkansas	1,512	413	256	157	184	502
California	11,828	2,320	2,291	0	343	6,874
Colorado	3,690	597	0	0	722	2,371
Connecticut	4,390	963	519	218	258	2,432
Delaware	358	80	24	12	117	125
District of Columbia	1,236	349	82	169	179	457
Florida	19,197	2,915	2,067	2,107	879	11,229
Georgia	7,270	2,532	1,827	1,036	1,008	867
Hawaii	1,535	365	52	130	100	888
Idaho	1,069	432	244	64	112	217
Illinois	7,042	2,140	1,007	736	967	2,192
Indiana	2,400	420	187	432	690	671
Iowa	5,259	2,018	896	597	621	1,127
Kansas	311	128	74	19	90	0
Kentucky	6,058	707	316	0	1,438	3,597
Louisiana	4,771	565	304	465	531	2,906
Maine	285	55	41	33	48	108
Maryland	3,905	201	298	85	212	3,109
Massachusetts	2,522	584	460	278	252	948
Michigan	4,119	1,019	379	498	652	1,571
Minnesota	980	210	193	204	135	238
Mississippi	4,480	570	137	529	954	2,290
Missouri	7,354	1,334	536	467	771	4,246
Montana	362	76	47	38	98	103
Nebraska	2,137	517	238	221	257	904
Nevada	317	65	66	39	147	0
New Hampshire	402	43	11	60	107	181
New Jersey	3,862	466	130	335	396	2,535
New Mexico	3,055	187	63	37	360	2,408
New York	6,265	1,265	888	761	1,015	2,336
North Carolina	3,944	1,521	233	566	1,167	457
North Dakota	255	76	38	53	77	11
Ohio	7,341	1,165	851	592	469	4,264
Oklahoma	2,359	250	64	306	1,004	735
Oregon	2,201	790	191	160	288	772
Pennsylvania	3,992	441	179	201	539	2,632
Rhode Island	1,627	232	63	108	77	1,147
South Carolina	4,895	1,580	192	384	242	2,497
South Dakota	384	76	45	22	104	137
Tennessee	2,309	331	82	290	748	858
Texas	15,027	1,998	988	1,405	2,643	7,993
Utah	418	163	57	63	76	59
Vermont	625	148	172	96	23	186
Virginia	3,279	699	292	441	800	1,047
Washington	1,500	319	323	97	224	537
West Virginia	5,809	2,072	703	255	644	2,135
Wisconsin	1,720	339	289	181	182	729
Wyoming	403	79	56	83	132	53
American Samoa	40	7	3	2	15	13
Guam	60	21	0	0	11	28
Puerto Rico	0 [2]	0 [2]	0 [2]	0 [2]	0 [2]	0 [2]
Trust Terr. Pacific	143	2	12	38	48	43
Virgin Islands	17	7	0	10	0	0

[1] Figures from State reports FY 72.

[2] Information unavailable as of 3–1–73.

TABLE 4

TRAINING OF ADULT BASIC EDUCATION PERSONNEL
NUMBER OF PARTICIPANTS, FISCAL YEAR 1971

	Teacher Workshops		Personnel receiving preservice and/or inservice		
	State	Local	National	State	Local
TOTALS	**608**	**3,585**	**1,366**	**12,349**	**18,601**
Alabama	6	192	16	325	640
Alaska	0	1	4	0	8
Arizona	5	17	64	269	652
Arkansas	3	10	125	250	153
California	9	136	7	240	653
Colorado	10	44	5	53	627
Connecticut	33	94	8	339	246
Delaware	8	17	30	68	44
District of Columbia	0	2	0	0	48
Florida	18	55	9	154	750
Georgia	4	155	6	372	677
Hawaii	0	3	2	0	19
Idaho	2	16	14	25	68
Illinois	35	197	18	521	1,211
Indiana	4	31	33	67	153
Iowa	1	34	24	165	576
Kansas	4	15	5	110	160
Kentucky	12	46	4	643	303
Louisiana	27	38	112	282	473
Maine	33	36	3	264	141
Maryland	7	83	15	197	337
Massachusetts	5	30	20	130	100
Michigan	9	119	31	256	432
Minnesota	2	13	5	61	103
Mississippi	24	401	5	615	248
Missouri	4	61	15	315	400
Montana	0	2	12	31	47
Nebraska	1	50	32	32	192
Nevada	2	32	8	6	32
New Hampshire	7	19	25	135	170
New Jersey	81	142	60	1,545	816
New Mexico	3	10	93	114	212
New York	14	139	100	370	736
North Carolina	9	73	22	863	876
North Dakota	3	0	2	58	50
Ohio	11	120	65	443	513
Oklahoma	5	36	50	328	318
Oregon	18	52	13	89	758
Pennsylvania	—[2]	—[2]	—[2]	—[2]	—[2]
Rhode Island	3	6	4	86	75
South Carolina	102	317	37	476	868
South Dakota	11	23	6	23	53
Tennessee	13	186	10	918	965
Texas	14	240	140	474	1,541
Utah	8	47	2	26	70
Vermont	4	4	7	125	0
Virginia	10	45	14	50	340
Washington	1	21	10	17	48
West Virginia	14	53	13	59	276
Wisconsin	6	82	43	143	235
Wyoming	2	20	12	165	159
American Samoa	0	0	1	0	3
Guam	1	0	1	50	0
Puerto Rico	0[3]	0[3]	0[3]	0[3]	0[3]
Trust Terr. Pacific	0	0	2	2	1
Virgin Islands	0	20	2	0	25

[1] Figures from State reports FY 72.

[2] Total of 666 received training, not categorized, not part of totals.

[3] Information unavailable as of 3–1–73.

TABLE 5

STUDENTS IN ADULT BASIC EDUCATION AND STATE ALLOTMENTS [1]

USOE/BAVTE

	FY 72 ABE State Allotment	FY 72 ABE Student Participants	FY 71 ABE State Allotment	FY 71 ABE Student Participants	FY 70 ABE State Allotment	FY 70 ABE Student Participants
U.S. TOTAL	**$51,134,000**	**812,023**	**$44,875,000**	**621,109**	**$40,000,000**	**535,889**
Alabama	1,353,404	19,629	1,353,404	13,447	1,199,378	11,222
Alaska	166,536	[2] 2,150	141,671	821	136,550	1,266
Arizona	419,113	5,889	419,113	4,546	379,898	4,033
Arkansas	785,866	7,499	785,866	7,036	701,583	5,973
California	2,894,965	70,472	2,422,896	57,278	2,137,446	55,111
Colorado	425,700	5,584	300,470	5,882	275,835	4,195
Connecticut	646,371	10,989	559,625	11,117	503,143	9,689
Delaware	219,465	1,472	171,704	1,285	162,892	1,264
District of Columbia	282,806	3,410	249,708	2,124	231,310	2,476
Florida	1,308,317	59,064	1,308,317	44,358	1,159,832	24,092
Georgia [3]	1,713,940	44,973	1,713,940	25,953	1,515,610	19,317
Hawaii	272,771	11,086	272,771	9,940	251,540	7,849
Idaho	248,223	3,299	160,473	3,087	153,041	2,446
Illinois	2,271,708	28,723	1,848,667	27,809	1,633,780	25,719
Indiana	1,071,829	8,870	705,322	8,212	630,936	6,367
Iowa	646,525	12,414	339,237	10,421	309,838	8,476
Kansas	528,113	7,391	307,754	4,002	282,224	2,968
Kentucky	1,148,538	22,114	1,148,538	16,453	1,019,688	14,092
Louisiana	1,599,212	14,933	1,599,212	14,464	1,414,980	15,539
Maine	328,342	2,794	219,144	1,794	204,502	1,613
Maryland	777,671	12,057	763,906	8,794	682,321	6,758
Massachusetts	1,122,487	14,585	938,251	14,288	825,242	14,220
Michigan	1,702,104	35,618	1,248,005	18,671	1,106,931	15,409
Minnesota	774,061	4,129	435,130	3,256	393,947	2,752
Mississippi	1,054,146	14,790	1,054,146	13,902	936,895	11,083
Missouri	1,102,416	13,071	926,165	11,549	824,641	9,760
Montana	251,812	1,919	173,091	1,094	164,109	858
Nebraska	388,687	4,318	238,968	3,838	221,891	1,845
Nevada	180,362	1,616	127,168	1,394	123,829	1,278
New Hampshire	254,488	1,937	168,729	1,676	160,283	1,263
New Jersey	1,439,458	14,840	1,328,860	14,944	1,177,851	11,413
New Mexico	344,103	5,513	344,103	5,474	314,106	4,248
New York	3,783,043	19,868	3,748,204	12,691	3,299,893	20,520
North Carolina	1,898,912	28,061	1,898,912	24,807	1,677,851	26,398
North Dakota	257,625	1,076	188,322	955	177,469	874
Ohio	2,094,595	23,418	1,526,703	20,939	1,351,381	16,613
Oklahoma	620,400	10,715	591,894	9,521	531,447	9,310
Oregon	456,536	7,039	261,821	5,172	241,935	3,576
Pennsylvania	2,634,898	25,906	2,229,201	17,738	1,967,553	14,657
Rhode Island	331,396	2,484	264,619	2,888	244,389	2,280
South Carolina	1,190,918	63,458	1,190,918	18,887	1,056,859	13,848
South Dakota	263,481	1,239	174,424	1,304	165,279	1,412
Tennessee	1,403,582	17,061	1,403,582	15,974	1,243,389	14,347
Texas	3,205,110	82,651	3,205,110	57,439	2,823,537	53,111
Utah	259,611	1,989	160,132	1,580	152,742	1,396
Vermont	208,698	1,821	140,712	2,300	135,709	2,386
Virginia	1,436,435	15,078	1,436,435	13,375	1,272,206	9,750
Washington	624,613	6,005	365,793	4,518	333,131	4,336
West Virginia	613,710	13,189	613,710	12,043	550,582	10,335
Wisconsin	917,375	7,074	670,924	6,599	600,765	4,090
Wyoming	186,843	1,322	131,730	1,009	127,831	912
American Samoa	40,907	652	35,900	383	8,000	80
Guam	71,588	659	62,825	635	48,000	457
Puerto Rico	787,464	12,346	691,075	20,318	648,000	19,238
Trust Terr. Pacific	81,814	1,366	71,800	804	64,000	93
Virgin Islands	40,907	398	35,900	321	32,000	275

[1] Allotments at same level as FY 72 due to a continuing resolution with an estimated distribution of $51.3 million with $166,000 reserved for the Advisory Council, two percent of the balance reserved for the outlying areas, and the balance distributed with a basic amount of $150,000 and the remainder distributed on the basis of those 16 and over without a certificate of graduation from high school, with no State receiving less than its FY 71 allotment.

[2] Estimate.

[3] State allotment reduced by $1,247, in accordance with Section 416 of P.L. 91–230, due to the ineligibility of Glascock County to receive Federal funds because of failure to comply with Title VI of the Civil Rights Act of 1964.

TABLE 6

SELECTED STATE POPULATIONS [1]

	POPULATION				
	16 years and over	16 years and over with less than high school diploma	20 years and over with 3 years of high school	16–19 years enrolled K–12	16–19 years not enrolled K–12
Alabama	2,349,346	1,353,702	1,145,879	157,800	50,023
Alaska	191,337	66,917	51,506	11,810	3,601
Arizona	1,196,750	511,871	414,042	77,050	20,779
Arkansas	1,342,032	783,938	676,927	81,288	25,723
California	14,051,516	5,367,212	4,366,921	836,630	163,661
Colorado	1,518,799	561,406	444,139	98,561	18,706
Connecticut	2,120,413	929,685	782,138	127,475	20,072
Delaware	371,657	167,926	139,197	23,449	5,280
District of Columbia	555,869	243,747	207,058	27,725	8,964
Florida	4,912,428	2,331,565	1,999,930	258,654	72,981
Georgia	3,122,093	1,788,110	1,524,887	187,457	75,766
Hawaii	523,055	195,041	156,826	32,421	5,794
Idaho	480,322	201,995	158,728	37,221	6,046
Illinois	7,727,579	3,610,931	3,055,608	456,123	99,200
Indiana	3,556,767	1,665,423	1,382,451	228,251	54,721
Iowa	1,960,685	807,356	659,960	130,243	17,153
Kansas	1,586,294	633,739	520,895	95,545	17,299
Kentucky	2,229,676	1,319,244	1,134,864	128,313	56,067
Louisiana	2,403,840	1,353,012	1,131,265	167,364	54,383
Maine	686,206	314,085	259,447	45,937	8,701
Maryland	2,686,019	1,263,987	1,060,857	164,104	39,026
Massachusetts	4,015,691	1,643,262	1,379,159	233,197	40,906
Michigan	5,979,788	2,803,381	2,311,478	409,599	82,304
Minnesota	2,576,109	1,075,582	874,009	183,098	18,475
Mississippi	1,466,697	853,105	713,326	104,014	35,765
Missouri	3,295,492	1,641,045	1,402,058	191,398	47,589
Montana	471,050	196,804	156,457	35,168	5,179
Nebraska	1,033,538	419,212	341,782	68,692	8,138
Nevada	335,551	122,202	99,418	18,568	4,216
New Hampshire	509,150	216,299	180,350	28,763	7,186
New Jersey	5,040,321	2,376,075	2,026,702	297,436	51,937
New Mexico	653,939	298,949	237,793	50,776	10,410
New York	12,992,198	6,081,398	5,213,958	721,909	145,531
North Carolina	3,523,870	2,072,555	1,763,862	224,899	83,794
North Dakota	418,076	198,207	164,114	30,614	3,479
Ohio	7,325,568	—[2]	—[2]	—[2]	—[2]
Oklahoma	1,818,792	865,983	729,981	111,531	24,471
Oregon	1,479,103	598,797	485,777	98,243	14,777
Pennsylvania	8,387,998	4,064,743	3,481,924	494,920	87,899
Rhode Island	679,180	346,238	298,125	37,338	10,775
South Carolina	1,745,829	1,045,349	874,258	124,470	46,621
South Dakota	453,328	208,251	169,514	34,346	4,391
Tennessee	2,745,755	1,550,474	1,334,446	158,859	57,169
Texas	7,635,716	3,975,740	3,312,186	516,557	146,997
Utah	682,543	238,479	173,443	57,682	7,354
Vermont	304,404	129,152	106,310	19,154	3,688
Virginia	3,232,792	1,652,319	1,388,057	204,268	59,994
Washington	2,383,207	895,908	709,162	159,895	26,851
West Virginia	1,233,143	698,385	600,463	75,619	22,303
Wisconsin	3,008,537	1,337,828	1,105,361	207,165	25,302
Wyoming	226,440	87,818	69,255	15,971	2,592
American Samoa	13,587	—[2]	—[2]	—[2]	—[2]
Guam	49,548	—[2]	—[2]	—[2]	—[2]
Puerto Rico	1,657,044	—[2]	—[2]	—[2]	—[2]
Trust Terr. Pacific	39,103	—[2]	—[2]	—[2]	—[2]
Virgin Islands	46,973	—[2]	—[2]	—[2]	—[2]

[1] Source: *1970 Census of Population*, P.C. (V2)–1, United States, February 1971. Outlying areas: American Samoa, Guam and Trust Territory, PC (1) B series, Table 5; Puerto Rico, Table 19.

[2] Information unavailable as of 3–1–73.

TABLE 7

STUDENTS IN ADULT BASIC EDUCATION PROGRAMS BY AGE, FISCAL YEAR 1971 [1]

	TOTALS	18–24	25–34	35–44	45–54	55–64	65–over
U.S. TOTAL	**622,148**	**174,069**	**161,170**	**127,955**	**78,479**	**37,347**	**17,814**
Unclassified	**25,314** [2]	—	—	—	—	—	—
Classified	**596,834**	—	—	—	—	—	—
Alabama	13,447	5,554	2,750	2,537	2,435	1,460	711
Alaska	821	367	256	138	43	14	3
Arizona	4,546	1,126	1,249	971	587	262	197
Arkansas	7,036	2,385	1,610	1,206	915	520	400
California	57,278	12,800	15,220	13,859	8,291	3,613	2,072
Colorado	5,882	1,951	2,049	1,095	510	218	59
Connecticut	11,117	3,932	3,264	2,241	1,078	467	135
Delaware	1,285	541	377	210	90	56	11
District of Columbia	2,124	1,083	535	286	162	52	6
Florida	44,358	13,272	10,879	10,605	5,311	3,084	1,207
Georgia	25,953	8,362	6,356	5,008	3,108	2,133	986
Hawaii	9,940	1,566	1,746	1,863	1,589	1,378	1,798
Idaho	3,087	1,063	1,004	536	319	147	18
Illinois	27,809	7,230	8,641	5,940	3,615	1,290	1,093
Indiana	8,212	2,803	2,374	1,876	765	312	82
Iowa	10,421	3,162	3,114	2,436	1,045	506	158
Kansas	4,002	1,201	1,121	680	600	280	120
Kentucky	16,453	7,671	3,973	2,659	1,368	518	264
Louisiana	14,464	5,929	2,641	2,151	1,727	1,182	834
Maine	1,794	429	514	445	276	105	25
Maryland	8,794	2,265	2,809	1,846	1,247	395	232
Massachusetts	14,288	4,671	4,154	3,220	1,550	544	149
Michigan	18,671	5,200	5,181	3,958	2,404	1,170	758
Minnesota	3,256	1,082	1,099	614	321	117	23
Mississippi	13,902	4,033	3,151	3,065	2,076	1,268	309
Missouri	11,549	4,529	3,347	2,156	1,071	324	122
Montana	1,094	433	342	194	94	24	7
Nebraska	3,838	1,011	1,164	888	518	212	45
Nevada	1,394	467	431	300	139	36	21
New Hampshire	1,676	577	467	366	189	60	17
New Jersey	14,944	4,134	5,728	3,489	1,814	627	152
New Mexico	5,474	2,144	1,422	1,216	419	214	59
New York	12,691	4,188	4,061	2,793	1,142	507	0
North Carolina	24,807	6,125	5,254	5,161	3,741	3,054	1,472
North Dakota	955	304	275	248	97	26	5
Ohio	20,939	5,837	5,663	4,987	2,700	1,191	561
Oklahoma	9,521	3,280	2,997	1,918	928	282	116
Oregon	5,172	2,235	1,382	903	383	163	106
Pennsylvania	17,738	2,525	5,417	3,012	1,624	727	133
Rhode Island	2,888	921	826	549	366	161	49
South Carolina	18,887	4,301	3,927	4,301	3,553	2,057	561
South Dakota	1,304	561	356	216	136	28	4
Tennessee	15,974	4,830	3,794	3,375	2,175	1,117	683
Texas	57,439	13,288	15,138	13,652	10,405	3,562	1,394
Utah	1,580	421	410	410	211	74	54
Vermont	2,300	906	481	454	220	65	51
Virginia	13,375	3,786	3,930	2,360	1,678	643	256
Washington	4,518	1,480	1,464	909	507	129	29
West Virginia	12,043	2,637	3,981	2,825	1,776	612	212
Wisconsin	6,599	2,507	1,930	1,203	657	234	44
Wyoming	1,009	428	256	191	87	38	9
American Samoa	383	194	83	53	48	0	0
Guam	635	177	223	138	66	29	2
Puerto Rico	20,318	0 [3]	0 [3]	0 [3]	0 [3]	0 [3]	0 [3]
Trust Terr. Pacific	804	125	168	178	273	60	0
Virgin Islands	321	40	186	65	30	0	0

[1] Figures from State reports FY 72.

[2] Students less than 18 years of age.

[3] Information unavailable as of 3–1–73.

appendix B

1972 Special Projects 309(b)

Special Federal projects are funded with discretionary dollars to promote innovative programs in adult education.

In fiscal year 1972, there were 58 projects funded at a total of $6,991,771. Special projects funded in fiscal year 1972 sought to serve the educationally, socially, and economically disadvantaged adult. One method of better serving adults was accomplished through the cooperation among agencies in co-funding projects. Adult basic education projects in conjunction with model cities programs is an example of agencies working together.

Special projects are authorized by Section 309(b) of the Adult Education Act, which states:

> "The Commissioner is authorized to make grants to local educational agencies or other public or private nonprofit agencies, including educational television stations, for special projects which will be carried out in furtherance of the purposes of this title, and which—
>
> "(1) involve the use of innovative methods, systems, materials, or programs which the Commissioner determines may have national significance or be of special value in promoting effective programs under this title, or
>
> "(2) involve programs of adult education, carried out in cooperation with other Federal, federally assisted, State, or local programs which the Commissioner determines have unusual promise in promoting a comprehensive or coordinated approach to the problems of persons with educational deficiencies."

Many special 309(b) projects included the following activities:

Involving parents in a family learning adult education model.

Using educational television in a multistate format to beam adult career education into homes.

Developing adult education models for correctional institutions.

Stimulating participant self-development and encouraging the adult student to be an independent and continuous learner.

Addressing and abstracting adult basic education instructional materials.

Developing and field testing a comprehensive model for ABE program evaluation which will incorporate output and efficiency measures and strategies for assessment of qualitative factors in program operation.

Developing communication and computational skills as a basis for attitudinal changes that help the participant to become more effective as a parent, as a consumer, and as a fully responsible citizen.

Developing a model by which public schools can organize and implement a program relating adult education to community problem-solving.

Helping professionals, associate professionals, and volunteer leaders in community basic education and related programs to develop more effective interorganizational communicative linkages.

Developing basic education programs for linguistically, culturally, and geographically isolated adults.

Providing adult education services to residents of model cities in cooperation with the Housing and Urban Development Model Cities Program.

1973 Priorities

Adult Education Programs for Educationally Disadvantaged Parents
Adult Career Education Models
Models for Adult Secondary Education
Indian Adult Education Programs
Adoption and Diffusion of Adult Education Information and Materials
Exemplary Programs for Educationally Disadvantaged Adults

1972 Professional Staff Development and Teacher Training 309(c)

To provide training for personnel in adult education in fiscal year 1972, $3,007,437 was allocated to 15 teacher-training programs. This funding permitted approximately 3,000 teachers, administrators, counselors, and associate professionals to attend summer adult education institutes. The institutes were designed to upgrade the individual skills of personnel who provide adult education services.

Training proposals included the following:

- Effective techniques for training personnel of special population groups such as Urban Blacks, Rural Blacks, Migrants, Spanish-Speaking, Asians and Indians.
- Innovative programs for development and utilization of associate professionals and volunteers in adult education.
- The development of university level programs to prepare teachers for adult education.
- Career-Based Adult Education Programs in Correctional Institutions.
- Adult Education Center for Cultural and Ethnic Understanding.
- Center for Resource Development in Adult Education.

The Adult Education Act (P.L. 91–230) makes provision for the training of adult personnel. Section 309(c) states:

> "The Commissioner is authorized to make provision for training persons engaged, or preparing to engage, as personnel in adult education programs designed to carry out the purposes of this title, including the payment of such stipend and allowances (including traveling and subsistence expense, if any, for such persons and their dependents) as the Commisioner may determine by regulation. The Commissioner may provide such training by

making grants to institutions of higher education, State or local educational agencies, or other appropriate public or private agencies or organizations."

1973 Priorities

In FY 73, approximately $2.5 million will be allocated for nine Phase II regional staff development programs.

The regional program requires supportive funding from State governments and institutions of higher education. They are designed to develop institutional capability and become a permanent training resource after 3 years of Federal participation. Regional offices of education plan jointly with State departments of education to assure that regional staff development models are responsive to State training needs.

REGIONAL STAFF DEVELOPMENT PROJECTS 309(c)

REGION & STATE	ADULT EDUCATION REGIONAL PROGRAM OFFICE	PROJECT OFFICE	GRANTS FY '72
I ME, VT, NH, MA, CT, RI	Regional Program Officer Adult Education Programs Office of Education, DHEW John F. Kennedy Federal Bldg. Boston, MA 02203	Director, ABE Staff Development University of New Hampshire 15 Garrison Street Durham, NH 03524	$206,000
II NY, NJ, PR, VI	Regional Program Officer Adult Education Programs Federal Building 26 Federal Plaza New York, NY 10007	Director, ABE Staff Development Adult Continuing Education Center 14 Normal Avenue Montclair State College Upper Montclair, NJ 07043	$297,000
III MD, DC, DE, PA, VA, WV	Regional Program Officer Adult Education Programs P.O. Box 12900, Room 411 401 North Broad Street Philadelphia, PA 19108	Director, ABE Staff Development Conference and Institutes Division The University of Maryland College Park, MD 20742	$274,000
IV TN, MI, AL, GA, SC, FL, KY, NC	Regional Program Officer Adult Education Programs 50-Seventh Street NE. Room 550 Atlanta, GA 30323	Director, ABE Staff Development Southern Regional Education Board 1306 Sixth Street NW. Atlanta, GA 30313	$319,000
V WI, MI, IL, IN, OH, MN	Regional Program Officer Adult Education Programs 300 South Wacker Drive 32d Floor Chicago, IL 60606	Director, ABE Staff Development School Management Institute 6800 High Street Worthington, OH 43605	$363,000
VI AR, LA, NM, OK, TX	Regional Program Officer Adult Education Programs 1114 Commerce Street Dallas, TX 75202	Director, ABE Staff Development The University of Texas Extension and Field Services 201 Extension Building Austin, TX 78712	$251,000
VII IA, KS, MO, NB	Regional Program Officer Adult Education Programs 601 E. 12th Street Room 458 Kansas City, MO 64106	Director, ABE Staff Development Kansas State University College of Education Holton Hall Manhattan, KS 66502	$207,000
VIII ND, SD, CO, MT UT, WY	Regional Program Officer Adult Education Programs Federal Office Building 19th and Stout Streets Denver, CO 80202	Director, ABE Staff Development Colorado State University Department of Education 213 Liberal Arts Building Fort Collins, CO 80521	$173,000
IX AS, CA, NV, AZ, GU, HI, TP	Regional Program Officer Adult Education Programs 760 Market Street Mail Room 837 San Francisco, CA 94102	Director, ABE Staff Development Stanford Research Institute 333 Ravenswood Avenue Menlo Park, CA 94025	$234,000
X WA, AK, ID, OR	Regional Program Officer Adult Education Programs Arcade Plaza Building 1321 Second Avenue Seattle, WA 98101	Director, ABE Staff Development Northwest Regional Education Lab. 710 SW. Second Avenue Portland, OR 97204	$176,000

STAFF DEVELOPMENT PROJECTS 309(c)

NATIONAL INSTITUTES	PROJECT OFFICE	GRANTS FY '72
The University of Hawaii	Director, National ABE Staff Development Institute The University of Hawaii 1776 University Avenue Honolulu, HI 96822	$100,000
San Fernando Valley State College	Director, National ABE Staff Development Institute San Fernando Valley State College 1811 Nordhoff Street Northridge, CA 91324	$64,989
The Regents of the University of Wisconsin	Director, National ABE Staff Development Institute The University of Wisconsin School of Education Marietta House 3270 N. Marietta Avenue Milwaukee, WI 53201	$65,000
Idaho State University	Director, National ABE Staff Development Institute Department of Education Idaho State University Pocatello, ID 83201	$60,000
University of Maryland	Director, National ABE Staff Development Institute Conference and Institutes Division The University of Maryland College Park, MD 20742	$92,000
State University of New York, Albany	Director, National ABE Staff Development Institute State University of New York, Albany School of Education 1400 Washington Avenue Albany, NY 12222	$75,000
Southern Regional Education Board	Director, National ABE Staff Development Institute Southern Regional Education Board 130 Sixth Street NW. Atlanta, GA 30313	$42,997

NATIONAL ADVISORY COUNCIL ON ADULT EDUCATION

EDUCATION AND TRAINING OF ADULTS

Adult Education

ELEMENTARY AND SECONDARY EDUCATION AMENDMENTS OF 1966

AN ACT To strengthen and improve programs of assistance for elementary and secondary schools and for other purposes

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled, That this Act may be cited as the "Elementary and Secondary Education Amendments of 1966".

* * * *

TITLE III—ADULT EDUCATION

SHORT TITLE

SEC. 301. This title may be cited as the "Adult Education Act".

STATEMENT OF PURPOSE

SEC. 302. It is the purpose of this title to expand educational opportunity and encourage the establishment of programs of adult public education that will enable all adults to continue their education to at least the level of completion of secondary school and make available the means to secure training that will enable them to become more employable, productive, and responsible citizens.

NATIONAL ADVISORY COUNCIL ON ADULT EDUCATION

SEC. 310. (a) The President shall appoint a National Advisory Council on Adult Education (hereinafter in this section referred to as the "Council").

(b) The Council shall consist of 15 members who shall, to the extent possible, include persons knowledgeable in the field of adult education, State and local public school officials, and other persons having special knowledge and experience, or qualifications with respect to adult education, and persons representative of the general public. The Council shall meet initially at the call of the Commissioner and elect from its number a chairman. The Council will thereafter meet at the call of the chairman, but not less often than twice a year.

(c) The Council shall advise the Commissioner in the preparation of general regulations and with respect to policy matters arising in the administration of this title, including policies and procedures governing the approval of State plans under section 306 and policies to eliminate duplication, and to effectuate the coordination of programs under this title and other programs offering adult education activities and services.

(d) The Council shall review the administration and effectiveness of programs under this title, make recommendations with respect thereto, and **make annual reports to the President of its findings and recommendations (including recommendations for changes in this title and other Federal laws relating to adult education activities and services). The President shall transmit each such report to the Congress together with his comments and recommendations.** The Secretary of Health, Education, and Welfare shall coordinate the work of the Council with that of other related advisory councils.

(20 U.S.C. 1209) Enacted Nov. 3, 1966, P.L. 89-750, Title III, sec. 310, 80 Stat. 1220; amended April 13, 1970, P.L. 91-230, sec. 301, 84 Stat. 163.

Council

Structure

LEONARD R. HILL, Chairman
THOMAS W. MANN, Vice Chairman

EXECUTIVE COMMITTEE

Thomas W. Mann, Chairman
Cleveland L. Dennard
John N. LaCorte
Harold Spears
James E. Stratten

LEGISLATIVE COMMITTEE

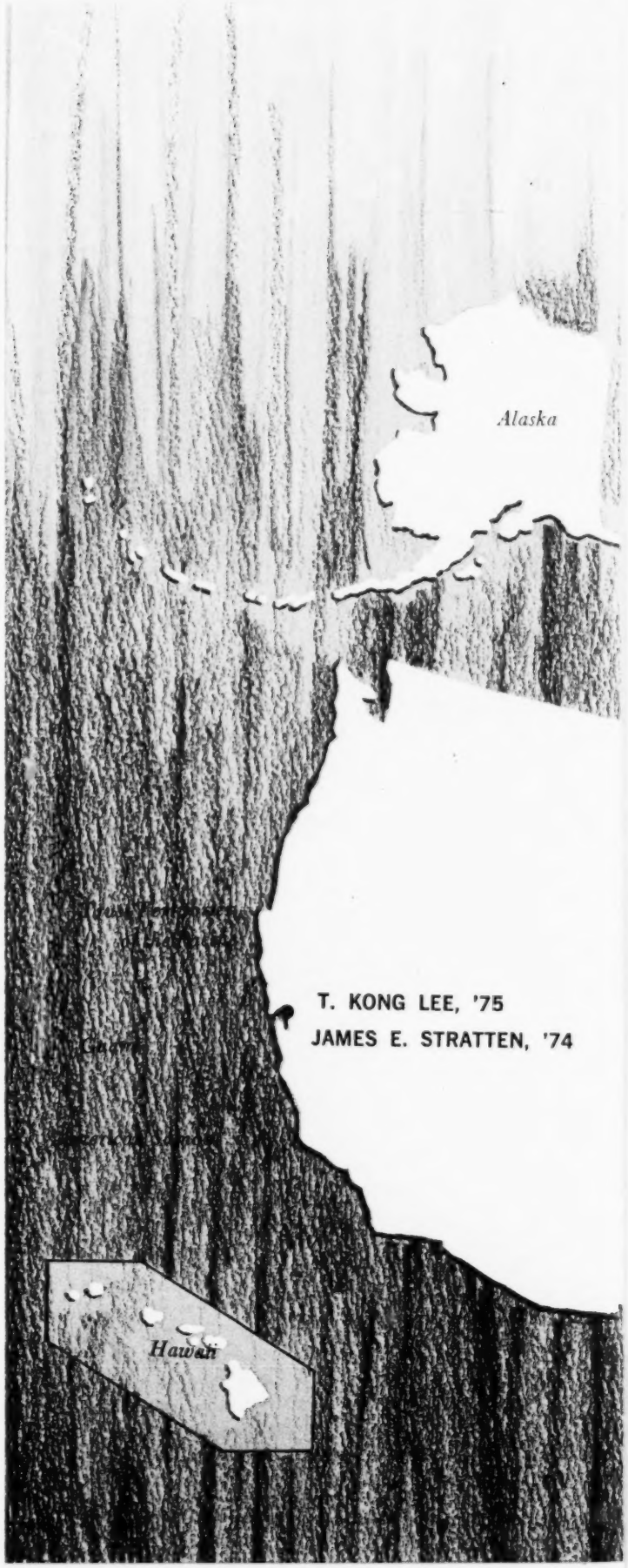
Paul F. Johnston, Chairman
T. Kong Lee
Donald F. Rodgers
June Trombla

PUBLICITY AND PUBLICATIONS COMMITTEE

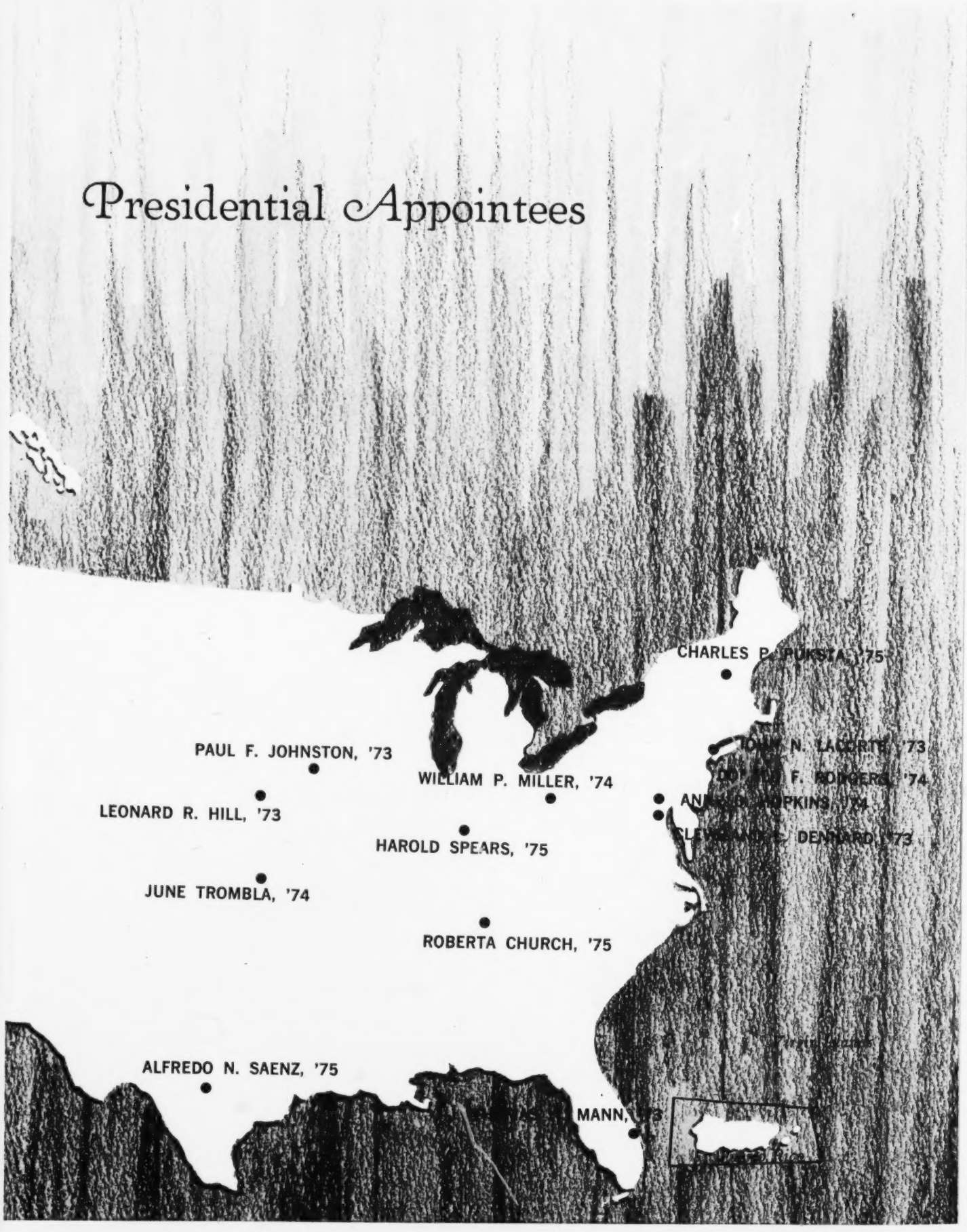
William P. Miller, Chairman
Anne D. Hopkins
Thomas W. Mann
June Trombla

RESEARCH COMMITTEE

Charles P. Puksta, Chairman
Roberta Church
Anne D. Hopkins
Alfredo N. Saenz



Presidential Appointees



Council

1972-73 Activities

federal register

Notice of Public Meeting of the National Advisory Council on Adult Education.

Notice is hereby given, pursuant to Section 10 (a) (2) of the Federal Advisory Committee Act (P.L. 92–463), that the meetings of the National Advisory Council on Adult Education will be held on . . .

1973*	
February 18–20	Athens, Georgia
March 22–24	Washington, D.C.
June 14–16	Washington, D.C.
1972	
January 20–22	Washington, D.C.
March 23–25	San Antonio, Texas
May 25–27	Portsmouth, N.H.
June 22–24	Washington, D.C.
September 14–16	Washington, D.C.
November 9–11	Washington/Maryland
1971	
March 3–5	Washington, D.C.
April 9–10	Washington, D.C.
May 13–15	San Francisco, Calif.
June 24–26	Washington, D.C.
Sept. 29–30/ Oct. 1–2	Washington, D.C.
November 17–20	Boca Raton, Florida

* Additional Meetings to be Scheduled for FY–73.

RESEARCH AND PUBLICATIONS

- *Federal Activities in Support of Adult Education*
- *Career Renewal for Adults Through Education*
- *Adult Education Associations and Organizations*
- "FYI" For Your Information Releases
- ABE Demography
- Council Inservice Materials
- Local/State/National Surveys
- *Annual Report*

COUNSEL

- Executive Branch
- DHEW/USOE
- Adult Continuing Education Organizations State/Regional/National
- Federal Interagency Committee On Education
- Other Advisory Groups
- Postsecondary Institutions
- State Education Agencies
- Voluntary Organizations

DIRECT INVOLVEMENT

State Adult Education Associations

National Adult Education Conferences/Conventions

Local Education Practitioners

National and Regional Education Associations

Regional Program Officers

International Symposiums

DHEW/USOE

Community Schools

Higher Education Adult/Continuing Education Programs

Governors Conferences

Community Programs

State Departments of Education

Education Workshops/Seminars

I will continue to work to make the Federal Government's role in education a positive, productive one, and to give the people and their locally elected representatives the means with which they can play a larger role in improving education.

RICHARD NIXON
1972

ERIC Clearinghouse
APR 18 1973
on Adult Education

National Advisory Council on Adult Education

425 13th Street, NW., Pennsylvania Bldg., Suite 1144
Washington, D.C. 20004

GARY A. EYRE
Executive Director

ARTHUR H. ELLIS
Assistant Executive Director

HELEN G. BANKS
Administrative Assistant